

## Heidi Benson's LESSON PLANS

Week of: May 13-17, 2024

| Subject-Time   | MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY  |
|--|---|---|---|---|---|
| 8:20 Enter   | Falcon Readers  | Falcon Readers  | Falcon Readers  | Falcon Readers  | Falcon Readers  |
| 8:25 Opening/<br>Morning<br>Meeting/<br>Daily Edits    | Butterfly Log   | Butterfly Log   | Butterfly Log   | Butterfly Log   | Butterfly Log   |
| 8:40-9:00<br>Writer's<br>Workshop/<br>Handwriting      | Journal about<br>weekend using time<br>order words and<br>details 2 pages | Edit/Share journals<br>with classmates                            | Handwriting pages<br>66-67<br>68-69                               | Journal about<br>favorite part of<br>second grade                 | Handwriting pages<br>70-71<br>72-73                               |
| 9:05-9:15<br>Reading Mini-<br>Lesson                   | Unit 10: Week 3<br>Make Inferences/<br>Draw Conclusions<br>Packet         | Unit 10: Week 3<br>Make Inferences/<br>Draw Conclusions<br>Packet | Unit 10: Week 3<br>Make Inferences/<br>Draw Conclusions<br>Packet | Unit 10: Week 3<br>Make Inferences/<br>Draw Conclusions<br>Packet | Unit 10: Week 3<br>Make Inferences/<br>Draw Conclusions<br>Packet |
| 9:15-10:15<br>Lexia<br><br>Word Work<br><br>Book Clubs | Talk about HMH<br>Strategies<br>Reading passages<br>Practice/review       | HMH reading<br>Assessment   | HMH reading<br>Assessment   | HMH reading<br>Assessment   | Time Capsule<br>Memory book pages                                 |
| 10:15-10:30<br>Phonics/Spelling                        | Suffixes<br>-less, -ful   | Suffixes<br>-less, -ful   | Suffixes<br>-tion, sion, ion                                      | Suffixes<br>-tion, sion, ion                                      | Prefix/Suffix Bingo-<br>I Have Who Has<br>Prefix/Suffix game      |
| 10:30-11:10<br>Tier Time                               | Start Memory book<br>pages: discussion<br>and expectations                | Memory Book pages<br><br>BAS groups not at<br>Level O             | Memory Book pages<br><br>BAS groups not at<br>Level O             | Memory Book pages<br><br>BAS groups not at<br>Level O             | Memory Book pages<br><br>BAS groups not at<br>Level O             |
| 11:20-11:40 Lunch<br>11:40-12:10 Recess                | Lunch<br>RECESS   | Lunch<br>RECESS   | Lunch<br>RECESS   | Lunch<br>RECESS   | Lunch<br>RECESS   |

|  |  |   |  |   |   |
|--|--|---|--|---|---|
| 12:10-12:15<br>Break/Read Aloud        | BREAK/<br>READ ALOUD   | BREAK/<br>READ ALOUD  | BREAK/<br>READ ALOUD   | BREAK/<br>READ ALOUD  | BREAK/<br>READ ALOUD  |
| 12:15-1:15<br><br>Math<br><br>Math IXL | IXL Skills-<br>complete all<br>highlighted skills<br>from 2 <sup>nd</sup> grade<br><br>Money BINGO | IXL Skills-<br>complete all<br>highlighted skills<br>from 2 <sup>nd</sup> grade<br><br>Time BINGO | IXL Skills-<br>complete all<br>highlighted skills from<br>2 <sup>nd</sup> grade<br><br>Place Value BINGO | Chahinkapa Zoo<br>~intro to animals<br>~video<br>~slide show<br>~activities<br>~animal research | IXL Skills-<br>complete all<br>highlighted skills<br>from 2 <sup>nd</sup> grade<br><br>Fraction BINGO |
| 1:15-1:30<br>IXL Math                  | IXL Units 1-9<br>Math Booklets   | IXL Units 1-9<br>Math Booklets  | IXL Units 1-9<br>Math Booklets   | IXL Units 1-9<br>Math Booklets  | IXL Units 1-9<br>Math Booklets  |
| 1:30-1:45<br>Science Soc. Studies      | Scholastic News:<br>"It's Moving Day"  | Scholastic News:<br>"Welcome to the Fair"   | Scholastic News:<br>"Dance for the Gold"   | Caterpillar/butterfly<br>unit   | Caterpillar/butterfly<br>unit   |
| 1:45-2:15<br>Phy. Ed                   | <b>PHY ED</b>  | <b>PHY ED</b>   | <b>PHY ED</b>  | <b>PHY ED</b>   | <b>PHY ED</b>   |
| 2:15-2:30<br>Snack Break               | Milk Break   | Milk Break  | Milk Break   | Milk Break  | Milk Break  |
| 2:30-3:00<br>Music/Library/Art         | <b>MUSIC</b>   | <b>MUSIC</b>  | <b>MUSIC</b>   | PIZZA PARTY<br>ICE CREAM PARTY  | <b>LIBRARY</b>  |
| 3:05 Clean up                          | Clean up   | Clean up  | Clean up   | Clean up  | Clean up  |
| 3:12 Dismiss                           | Dismiss  | Dismiss   | Dismiss  | Dismiss   | Dismiss   |

**STANDARDS:**

Language: 2.10.2.2

Reading: 2.2.1.1, 2.2.6.6, 2.2.2.2, 2.3.1.4

Literature: 2.1.1.1, 2.1.3.3, 2.1.6.6

Writing: 2.6.3.3, 2.6.8.8

History: 2.4.1.1

Citizenship: 2.1.4.7.1

Math: 2.3.3.2, 2.2.1.1, 2.1.2.1

Arts: 2.1.5.1, 1.1.5.1

Speaking: 2.8.1.1, 2.8.3.3, 2.8.4.4